

**NONDISCRIMINATION ON THE BASIS OF
DISABILITY**

The District provides the following Notice of Procedural Safeguards to parent(s) or guardian(s), and individuals with disabilities.

The District does not discriminate on the basis of disability in admission or access to, or treatment or employment in, its programs and activities.

The District provides a grievance procedure with appropriate due process rights. The designated employee is charged with coordinating efforts to comply with Section 504. The parent(s) or guardian(s) of students with disabilities or any person with disabilities may use the grievance procedure established by the Board.

Grievance Procedure: As the parent(s) or guardian(s) of a student with disabilities or as a person with disabilities, you have the right to notify the above designated employee with your complaint.

The designated employee will make an initial response to the complainant within ten (10) days of receipt of complaint. The parties will attempt to work out their differences promptly and equitably informally. A written record of the resolution of the complaint should be made within ten (10) working days of completion.

If that effort fails, you may (a) request the Board places this matter on its agenda or (b) notify the Superintendent of the complaint. Either request shall be delivered to the designated employee. You may be represented by anyone of your choosing, may present information through documents and other evidence and witnesses, and may examine witnesses presented by the School District.

Within ten (10) working days of either of the above options, a written record should be made of the decision.

Section D Procedural Safeguard: As required by Section 104.36, as the parent(s) or guardian(s) of a student, who because of disability needs or is believed to need special instruction and related service, you have the right, with respect to any action regarding identification, evaluation, and placement to:

1. Notice of referral/identification, evaluation, and placement process, with appropriate consent form.
2. Examine all relevant records.
3. At an impartial hearing, at any time, with respect to any actions regarding identification, evaluation, or placement of persons who need or are believed to need special education and related services, an opportunity for participation by you and representation of counsel as provided under the Individuals with Disabilities Education Act.
4. A review process, which does not have to be formal.

Law Reference: 34 C.F.R. Sections 104.7, 104.8, 104.22 (4)(f), and 104.36 of the Section 504 Regulations
Appendix Reference:

Date Adopted: September 7, 2004

Last Review/Revision Date: October 13, 2015