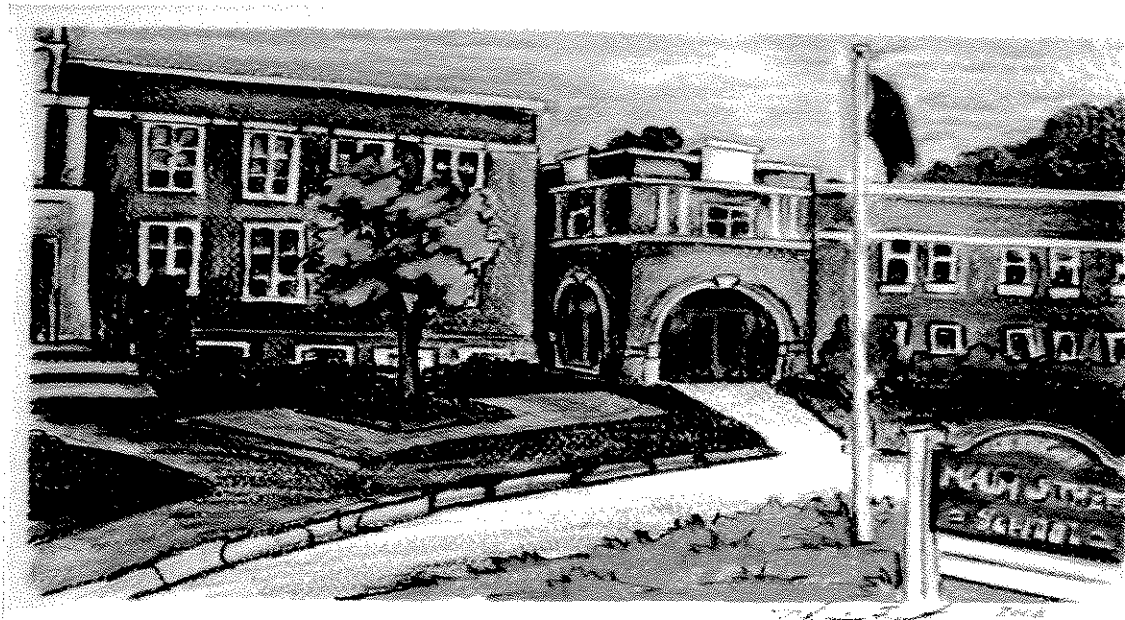


Main Street School Strategic Plan 2014-2015



Planning Committee Members: Steve Adler, Merilee Atwell, Beth Cadorette, Maryann Larrabee, Janice Packard, Lisa Peters, Karla Putney,

SAU 16 Communications Goals

GOAL:

To review the current communications systems in the SAU school community, assess their effectiveness and make recommendations for improvement in each of the following areas:

- School to Community
- SAU to Community
- School to School
- SAU to School

Ensure timely communication between schools and parents/community members:

MSS Action Items:

1. Create Grade Level Website and Specialist Websites-
 - a. Classroom Websites will be attached to each Grade Level Website and contain the following information:
 - Contact Information
 - General Schedule
 - Post Regular Classroom Communication
2. Support and Enhance Community Building Activities
 - a. Continue previous Community Building events- Examples:
 - Math Night

- Literacy Night
 - Family Picnic
 - PTO Volunteer Orientation and Math Fact Volunteer Training
 - Specialist Events- Plays, Concerts, Art Show, Other Special Events
- b. Maintain an active volunteer program that includes: PTO Volunteers, EHS student volunteers, PEA student volunteers, Programs with Exeter Police, Programs with Exeter Fire Department, Community Volunteers

Improve communication regarding student expectations and progress:

MSS Action Items:

1. Provide time for faculty to meet with one another on professional matters
 - a. Create a Master Schedule and School Calendar that provides intervention times and common planning times for PLC groups and Grade Levels
2. Communicate Student Learning Goals-
 - a. Investigate the Problem of Practice (POP): *Are we clearly communicating learning goals?*
 - b. Conduct a SAU 16 Instructional Round to collect data on POP in the Fall.
 - c. Collect data on POP during Administrator Walk Throughs
 - e. Establish the goal of improving our communication of student learning goals at the opening staff meeting.
 - f. Create and share "I Can" posters.

Improve communications involving administrators, paraprofessionals, and staff:

MSS Action Items:

1. Continue to provide a monthly calendar in addition to the weekly calendar that highlights special events and meetings taking place each month.
2. Develop a menu of professional development options for Paraprofessionals for the four early release days that are used as conference days.
3. Share building wide data collected from Walk Throughs and Instructional Rounds.
 - Staff Meetings
 - Staff Bulletins
 - School Council

SAU 16 Design and Philosophy Goals

GOAL:

The committee believes that 21st century literacy and knowledge of technology are core skills and should be considered an important part of the curriculum. The SAU should commit to developing paper-less practices, ones that support collaboration, connectivity and the development of learning networks that will extend beyond the formal education SAU 16 provides.

MSS Action Items:

1. Use computer based assessments to determine student growth
 - a. Implement use of STAR assessment program for Grade 2

3. Create and maintain School Wide Data Base
 - a. Collect and share student literacy data
 - b. Collect and share student math data

4. Utilize new technology to enhance classroom instruction: Chrome Books, Infocus Projectors, Document Cameras, ipads,
 - a. Provide tutorial and small group professional development on how to use available technology
 - b. Provide model lessons in classrooms using available technology

SAU 16 Community Involvement Goal

GOAL:

The entire SAU16, from students to administrators, will recognize and support the value of community service and look for ways to strengthen community involvement in our schools. This is the first step to encourage growth in the connectedness of all the SAU communities.

MSS Action Items:

1. Continue to host Open Circle Lunches and connecting them to community service initiatives including
 - a. Food Drives for the local food pantry
 - b. Creating Cards for Meals on Wheels
 - c. Fund raising for the local children's fund
2. Implement staff based programs that support students in needs
 - a. Continue to implement the 68 hours of hunger program
 - b. Provide coats, shoes, and other items for needy students
 - c. Collect toys and gifts for families in need during the holidays

SAU 16 Curriculum and Assessment Goals

Facilitate teacher development, coordination, and review of curricular changes to achieve a consistent and cohesive educational program:

MSS Action Items:

1. Review and update our Response to Intervention (RTI) model.
 - a. Review and evaluate our tier I, II, and III interventions.
 - b. Provide staff development on our intervention model
 - c. Create a long-range plan for our RTI model.
2. A Kindergarten Committee will study and create a proposal for developing a Full Day Kindergarten program at MSS.

Improve the statistical validity and consistency of K-12 assessments:

MSS Action Items:

1. A Literacy PLC consisting of Administrators and staff responsible for providing literacy intervention will collect, review, and share school wide data from common literacy assessments and utilize that assessment to design intervention services to meet student needs
3. The Enhanced Learning Committee will study and update common assessments in literacy

SAU 16 SPED Goals

MSS Action Items:

1. Change the design and structure of the Exeter Developmental Preschool so that it meets the criteria for Early Childhood Center.
 - a. Enroll community peers into the preschools
 - b. Increase the size and space of the preschool to allow for greater preschool enrollment.

SAU 16 Lifestyles Goals

MSS Action Items:

1. Maintain an active Wellness Committee working with LSS and outside community experts.
2. Provide lunch presentations with LGC at both schools for staff
3. Increase breakfast participation.
4. Provide Try it Tuesdays and monthly 5.2.1.0 themes to promote healthy living

5. Support healthy activities by connecting school activities to the PTO sponsored road race and by starting a running club at LSS.
6. Expose students to recreational and life skill activities through the After School Enrichment Program