

# **SAU 16 School District Library Media Information Literacy Competencies and Learning Outcomes**

## **SAU 16 Library/Information Services Mission Statement**

"The mission of the SAU 16 School Districts Library Media Programs is to ensure that students and staff can effectively locate, access, evaluate and use ideas and information as lifelong learners. Literacy and the enjoyment of reading, viewing and listening will be actively promoted."

**SAU 16 School District  
Library Media Information Literacy Competencies and Learning Outcomes**

I=introduce

E=expand

R=refine/reinforce

**Competency Goal #1: Student accesses information efficiently and effectively.**

- Students will know when to seek information beyond personal knowledge.
- Students will frame questions that will lead to appropriate information.
- Students will structure a search strategy using a variety of sources and formats to locate accurate information.

<b>Indicators</b>	<b>K</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>
Understands basic organizational pattern of library media center	I	→	→	E	→	→	R	→	→	→	→	→	→
Locates, describes, and uses parts of a book	I	→	→	E	→	→	R	→	→	→	→	→	→
Explains an information need	I	→	E	→	→	→	R	→	→	→	→	→	→
Uses electronic library catalog		I	→	→	E	→	R	→	→	→	→	→	→
Locates materials on library shelves by call number		I	→	→	→	→	E	→	→	R	→	→	→
Uses library media center and computer facilities productively, responsibly and independently	I	→	→	E	→	→	→	→	→	→	R	→	→
Uses search and navigational features of print and electronic resources to access information efficiently			I	→	→	→	E	→	→	R	→	→	→
Develops and executes successful strategies to access information effectively			I	→	→	→	E	→	→	R	→	→	→
Uses keyword (broad based synonyms) and search terms effectively in print and electronic resources		I	→	→	→	→	E	→	→	R	→	→	→
Locates, understands, and uses electronic resources					I	→	E	→	→	R	→	→	→

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**Competency Goal #2: Student evaluates information critically and competently.**

- Students will assess the accuracy, validity, relevance, completeness, and impartiality of information.
- Students will use logic and informed judgment to accept, reject, or replace information to meet a particular need.

<b>Indicators</b>	<b>K</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>
Selects resources based on interest, need and appropriateness		I	→	E	→	→	R	→	→	→	→	→	→
Uses print and electronic resources to access, extract and process information			I	→	→	→	E	→	→	R	→	→	→
Develops and executes successful strategies to access information effectively					I	→	E	→	→	R	→	→	→
Examines and evaluates information in print and electronic resources e.g. web resources			I	→	→	→	E	→	→	R	→	→	→
Evaluates completed search process in print and electronic resources			I	→	→	→	E	→	→	R	→	→	→
Differentiates between nonfiction and fiction	I	→	→	E	R	→	→	→	→	→	→	→	→

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**Competency Goal #3: Student uses information accurately and creatively.**

- Students will use reading, research, and critical thinking skills in order solve problems.
- Students will critically and creatively use information to draw conclusions and develop new understandings.

<b>Indicators</b>	<b>K</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>
Understands the concept of keywords and search terms in print and electronic resources			I	→	→	→	E	→	→	R	→	→	→
Extracts relevant and essential information from print and electronic resources			I	→	→	→	E	→	→	R	→	→	→
Organizes information from a variety or print and electronic resources			I	→	→	→	E	→	→	R	→	→	→
Understands and completes steps in research process: To be determined by SAU16 District			I	→	→	→	E	→	→	R	→	→	→

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**Competency Goal #4: Student pursues information related to personal interests.**

- Students will actively and independently seek information about issues and situations of personal interest.

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Independently selects a book for personal reading	I	→	→	E	R	→	→	→	→	→	→	→	→
Selects print and electronic resources based on personal interest	I	→	→	E	R	→	→	→	→	→	→	→	→
Understands potential usefulness of a variety of print and electronic information resources			I	→	E	R	→	→	→	→	→	→	→

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**Competency Goal # 5: Student appreciates literature and other creative expressions of information.**

- Students will seek a variety of information resources in different formats for information and personal enjoyment.
- Students will understand and appreciate creative works in a variety of formats.
- Students will identify and use the appropriate media for effective communication.

<b>Indicators</b>	<b>K</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>
Distinguishes between different types and genres of literature and other creative expressions of information	I	→	→	E	→	R	→	→	→	→	→	→	→
Attends to interpretation of literature and other creative expressions of information	I	→	→	E	→	R	→	→	→	→	→	→	→
Derives meaning from information presented creatively in a variety of formats	I	→	E	→	→	R	→	→	→	→	→	→	→
Develops a creative product in a variety of formats		I	E	→	→	R	→	→	→	→	→	→	→
Recognizes quality literature, including award winning print and electronic resources	I	→	→	→	E	→	R	→	→	→	→	→	→

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**Competency Goal# 6: Student strives for excellence in information seeking and knowledge generation.**

- Students will actively and independently reflect on and critique personal information-seeking processes and products.

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Lists, analyzes, and critiques the steps used for seeking information			I	→	→	→	E	→	→	R	→	→	→
Self-assesses using a variety of evaluation tools, such as rubric or peer review				I	→	→	E	→	→	R	→	→	→

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**Competency Goal # 7: Student recognizes the importance of information to a democratic society.**

- Students will seek diverse viewpoints and perspectives from multiple sources to arrive at reasoned and informed understandings.
- Students will understand that equitable access to information is necessary in a learning environment.

<b>Indicators</b>	<b>K</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>
Seeks and acquires information from a variety of diverse print and electronic resources			I	E	→	→	R	→	→	→	→	→	→
Understands that equitable access to information, from a variety of print and electronic resources, is a fundamental right					I	→	E	→	→	R	→	→	→
Respects the rights of others for equal access to information	I	→	→	→	→	E	R	→	→	→	→	→	→
Respects others' ideas and backgrounds and acknowledges their contributions	I	→	→	→	→	E	R	→	→	→	→	→	→
Understands and follows policies and procedures of the SAU16 regarding the access and use of information sources and technology	I	→	→	→	E	→	R	→	→	→	→	→	→



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**Competency Goal # 8: Student practices ethical behavior in regard to information and information technology.**

- Students will apply principles and practices that reflect high ethical standards for accessing, evaluating, and using information.

<b>Indicators</b>	<b>K</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>
Respects library media center facility, resources, and policies	I	→	→	E	→	→	R	→	→	→	→	→	→
Practices proper care and handling of print and electronic resources	I	→	→	E	→	→	R	→	→	→	→	→	→
Understands copyright and the need for citing resources of information			I	E	→	→	R	→	→	→	→	→	→
Understands the concept of plagiarism and cites resources properly			I	E	→	→	R	→	→	→	→	→	→
Understands and respects the concept of intellectual property	I	→	→	→	→	→	E	→	→	R	→	→	→
Understands Internet guidelines and protocols as defined in the SAU16 Acceptable Use Policies	I	→	→	→	→	→	E	→	→	R	→	→	→
Understands and respects the concept of intellectual freedom			I	→	→	→	E	→	→	R	→	→	→

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**Competency Goal #9: Student participates effectively in groups to pursue and generate information.**

- Students will collaborate with diverse individuals to identify information problems, to seek their solutions, and to communicate these solutions accurately and creatively.

Indicators	K	1	2	3	4	5	6	7	8	9	10	11	12
Respects ideas and backgrounds of group members and acknowledges their contributions			I	→	→	→	E	→	→	R	→	→	→
Shares knowledge and information with group members			I	→	→	→	E	→	→	R	→	→	→
Collaborates with group members to produce and evaluate the finished product				I	E	R	→	→	→	→	→	→	→
Evaluates self and group members based upon pre-established assessment tools				I	E	R	→	→	→	→	→	→	→
Understands and completes steps in research process: To be determined by SAU16 District				I	→	→	E	→	→	R	→	→	→

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