

**Exeter High School Diploma Requirements:**

All students must earn the following credits in order to become a member of the class listed.

Class Credits Required: Sophomore 17; Junior 36; Senior 57; Graduation 80  
Beginning with the class of 2009, credits required to graduate must include:

**English – 16 credits**

**Math - 12 credits** (to include Algebra)

**Social Studies - 12 credits** (World History, U.S. & NH History, US & NH Government, Economics)

**Physical Education - 4 credits**

**Health - 2 credits**

**Science - 8 credits** (Physical Science and Biological Science)

**Arts Education - 2 credits**

**Information, Communication, and Technology - digital portfolio**

**PLACEMENT OF TRANSFER STUDENTS:**

Students who transfer from any other accredited public or private school in the United States are placed in comparable classes, records and all credit earned from the previous school are accepted. Guidance counselors will place a student who transfers from a school outside SAU #16 with inadequate or incomplete records based upon the information available, including any or all the following:

1. Student age
2. A review of all existing school records or credit transcripts
3. A review of the previous educational program including, but not limited to, time spent in program and curriculum requirements of the program, and IEP when applicable
4. A test on grade level or individual subject area objectives, to be determined by the principal
5. An interview of the student and/or parents by the principal or designee
6. Classroom performance during a probationary period to be established by the principal.

The student's parent or legal guardian may appeal the principal's placement decision in writing to the Superintendent or designee within 30 days of the principal's decision. The Superintendent shall affirm or reverse the principal's decision in writing.

**ISSUANCE OF DIPLOMA FOR STUDENTS IN ALTERNATIVE PROGRAMS**

Exeter High School will maintain transcripts for, and issue diplomas to students who attend, at district expense, schools that do not issue diplomas but are accredited and/or approved by the state of their location.

If an Exeter High School student is placed at a non-accredited or approved school by another agency, an individual program assessment for awarding of credit will be conducted by a qualified guidance counselor and/or principal's designee. This assessment will minimally include a review of curriculum, program delivery, instructor certification and evidence of student progress.

**HIGH SCHOOL CREDIT BY MEANS OF ALTERNATIVE INSTRUCTION:**

1. Pursuant to Educational Standards 306.27 (j), The ERCSD School Board approves the awarding of high school credit to all students for courses selected from the school's program of studies or comparable courses approved for regular credit by the high school principal or his/her designee. The awarding of credit shall be governed by the following:
  - a. Credit may be awarded for a course included in the current Course Selection Guide as published or amended by the ERCSD School Board; and/or a course that has national, regional, or state approval or certification; and/or a course approved by the SAU # 16 curriculum supervisor and the principal.
  - b. The alternative instruction must provide accomplishment of the course outcomes and objectives as included in the regular school curriculum.
  - c. The student must pass a final examination or submit other appropriate evidence of satisfactory completion of the course objectives as determined by the principal.
  - d. The student's application to earn credit by alternative means is received and approved by the principal prior to the quarter, semester, or year unless late application is approved by the principal for extenuating circumstances.
  - e. The student has demonstrated mastery of the required course core competencies, meeting both state and local standards.
2. Approval, supervision, and monitoring of the alternative instructional process will be the responsibility of the principal or designee.
3. Credit by alternative means will be limited to a total of 6 per year and 18 credits in the student's high school career unless otherwise determined by an IEP team or waived by the School Board on the recommendation of the principal for extenuating circumstances.

Law Reference:

Appendix Reference:

Date Adopted: September 7, 2004

Revision Dates: October 7, 2008

Last Review Date: October 7, 2008