

STUDENT CONDUCT, DISCIPLINE AND DUE PROCESS JICD

The SAU 16 Board endorses the following Safe School Zone principles of student conduct:

1. Respect for law and those given authority to administer it shall be expected of all students. This includes conformity to school rules, as well as to general provisions of the law regarding minors.
2. Respect for the rights of others, consideration of their privileges, and cooperative citizenship shall be expected of all members of the school community.
3. Respect for real and personal property, pride in one's work, and exemplary personal standards of courtesy, decency, honesty, and wholesome attitudes shall be maintained.

The School is obligated to provide an environment that promotes respect and individual worth. The Board expects student conduct to be such as to contribute to a productive learning climate. Individual rights are to be honored and protected in all instances; however, the rights of one individual shall not take precedence over those of another individual or of the group itself, and all students shall have equal rights and equal responsibilities in the classroom or at any school-sponsored activity.

The Board further recognizes the right of the school to establish disciplinary procedures in accordance with RSA 193:13 and RSA 193-D through the development of administrative procedures, which are approved by the Superintendent or designee. Due process and equal protection of the law shall be afforded to any student involved in a proceeding that may result in suspension, exclusion, or expulsion. Students expelled from school may be reinstated by the Board. Students and parents will be notified annually of this policy.

Law Reference: RSA 193:13, Suspension and Expulsion of Pupils; NH Code of Administrative Rules, Section Ed 306.04 (a) (3), Student Discipline; NH Code of Administrative Rules, Section Ed 306.04 (f), Student Discipline; NH Code of Administrative Rules, Section Ed 317.04 (b), Disciplinary Procedures Appendix

Reference: JICD-R

Date Adopted: November 2, 2004

Revision Dates: November 2, 2004, February 8, 2005, October 7, 2008

Last Review Date: October 7, 2008