

**GRADE 1
FAMILY**

1st

OVERVIEW

The first grade Social Studies Program will help children transition from their egocentric view of the world to a broader perspective. As they learn about families, they will develop tolerance of other cultural traditions. Exposure to families across the United States and around the world will allow for cross-cultural comparisons, which enrich perspective and begin a global educational strand.

STUDENT LEARNING GOALS

Recognize each family has its own values, traditions, structures and customs.
 Compare and contrast family needs and wants.
 Recognize jobs help families to satisfy their needs and wants.
 Relate geography to family living.
 Recognize how families celebrate holidays.
 Develop an understanding of the responsibilities of citizenship, and respecting diversity.

STUDY SKILLS

Applying Technology
 Classifying
 Comparing and contrasting
 Constructing logical sequences
 Critical thinking
 Drawing conclusions
 Following directions
 Formulating questions
 Increasing vocabulary
 Listening
 Observing
 Organizing
 Paraphrasing
 Participating in group activities
 Problem solving
 Recognizing main idea and details
 Sequencing
 Speaking

SKILL STRANDS

Civics/Government

The student will apply the traits of a good citizen by:
 a) employing fair play, good sportsmanship, helping others and treating others with respect;
 b) recognizing the purpose of rules and practicing self-control;
 c) working hard in school;
 d) taking responsibility for one's own actions;
 e) valuing honesty and truthfulness in oneself and others.
 The student will recognize family members have roles and responsibilities.

Geography

The student will develop map/globe skills by:
 a) recognizing basic map symbols, including references to land, water, cities, and roads;
 b) using cardinal directions on maps;
 c) exposure to the physical shape of the United States and New Hampshire on maps and globes.
 The student will describe how location, climate/weather and physical surroundings affect the way families live, including their food, clothing, shelter, transportation and recreation.

History- NH/US

The student will begin to distinguish between past and present.
 The student will discuss the lives and contributions of people associated with Columbus Day, Veteran's Day, Thanksgiving Day, Martin Luther King Day, Presidents' Day, and Memorial Day.
 The student will recognize families celebrate holidays with unique customs and traditions.

Economics

The student will explain the differences between family wants and needs.
 The student will recognize jobs allow families to buy goods and services.
 The student will recognize families undertake a variety of activities including producing, consuming and saving.