

**GRADE 2
COMMUNITY**

2nd

OVERVIEW

Second grade students will begin to appreciate they are citizens of a community, a nation, and the world. They will learn about the unique features of their community. Symbols of our country will be introduced as students discuss famous historical figures and national holidays. World celebrations will be compared and contrasted with our national and ethnic celebrations.

STUDY SKILLS

- Applying standard grammar and usage
- Applying technology
- Classifying
- Comparing and contrasting
- Constructing logical sequences
- Critical thinking
- Distinguishing between fact and opinion
- Drawing conclusions
- Following directions
- Formulating questions
- Increasing vocabulary
- Listening
- Observing
- Organizing
- Paraphrasing
- Participating in group activities
- Problem solving
- Recognizing main idea and details
- Sequencing
- Speaking

STUDENT LEARNING GOALS

Understand the meaning of community.
 Recognize communities grow and change over time.
 Understand people produce goods and services to earn income, which in turn, helps them to satisfy their needs and wants.
 Understand the significance of various national holidays.
 Compare and contrast diversity in celebrations around the world.
 Recognize national symbols.
 Recognize maps and globes are models of the world community.
 Develop an understanding of the responsibilities of citizenship, and respecting diversity.

SKILL STRANDS

<u>Civics/Government</u>	<u>Geography</u>	<u>History-NH/US</u>	<u>Economics</u>
<p>The student will explain the responsibilities of a good citizen, and compare and contrast to the rules of the US system of government with emphasis on:</p> <ul style="list-style-type: none"> a) respecting and protecting the rights and property of others; b) taking part in the voting process when making classroom decisions; c) describing actions that can improve the school and community; d) demonstrating self-discipline and self-reliance; e) practicing honesty and trustworthiness. <p>The student will explore how people interact in a community.</p>	<p>The student will use map skills to locate their community.</p> <p>The student will explore geographical features of their community.</p> <p>The student will identify the seven continents and four oceans on maps and globes.</p> <p>The student will demonstrate map skills by constructing simple maps, using title, map legend, and compass rose.</p> <p>The student will use map skills and globes to locate continents that have unique cultural celebrations.</p> <p>The student will become familiar with the shape of the United States including Hawaii and Alaska.</p>	<p>The student will identify and be aware of the historical significance of the following national symbols: American Flag, Statue of Liberty, White House, Eagle, Uncle Sam, Pledge of Allegiance, National Anthem, Liberty Bell, Great Seal, George Washington, Lincoln Memorial, and Veterans' Memorial.</p> <p>The student will become aware of the historical significance of various national holidays to include Columbus Day, Veterans' Day, Thanksgiving Day, Martin Luther King Jr. Day, Presidents' Day, and the Fourth of July.</p> <p>The student will explore the elements of celebration, such as costumes, decorations, symbols, customs, and historical significance.</p> <p>The student will develop an appreciation of the historical/social significance of various world cultural celebrations.</p>	<p>The student will distinguish between goods and services in the community.</p> <p>The student will recognize community members undertake a variety of activities including producing, consuming and saving in order to satisfy their needs and wants.</p> <p>The student will become familiar with one or more community market economy, i.e., apple orchard, honey, maple syrup farm, lumber yard, farm products and/or fishing.</p>