

<p>GRADE 4</p> <p>NH HISTORY</p> <p>US REGIONS</p>	<p align="center">4TH OVERVIEW</p> <p>The fourth grade students learn the geographic, economic, political, and historical importance of their state from the 1600's to today. Students will learn about the historically significant people of New Hampshire. As they study New Hampshire settlement, colonization, and Industrial Revolution, students will begin to understand how New Hampshire's government was formed and how a government works. Geographical concepts and skills are integrated throughout to include New Hampshire's physical and political features. Students will also complete a unit on the geography of each region of the United States.</p>											
<p>STUDY SKILLS</p> <p>Applying technology</p> <p>Classifying</p> <p>Comparing and contrasting</p> <p>Constructing logical sequences</p> <p>Creating hypotheses</p> <p>Critical thinking</p> <p>Detecting fallacies</p> <p>Distinguishing between fact and opinion</p> <p>Drawing conclusions</p> <p>Formulating questions</p> <p>Observing</p> <p>Organizing</p> <p>Predicting outcomes</p> <p>Problem solving</p> <p>Proofreading</p> <p>Reading critically</p> <p>Recognizing cause and effect</p> <p>Recognizing main idea and details</p> <p>Reporting</p> <p>Taking notes</p> <p>Taking tests</p> <p>Using mass media</p> <p>Using resources</p> <p>Writing</p>	<p align="center">STUDENT LEARNING GOALS</p> <p>Develop an understanding of the geographic, historic, political, economic characteristics of New Hampshire.</p> <p>Develop an understanding of how the past affects the present.</p> <p>Identify the relationship of geography to society, economics, and politics.</p> <p>Develop an understanding of the physical and economic characteristics of each region of the United States.</p> <p>Recognize and use of different types of maps.</p> <p>Develop an understanding of the democratic concepts.</p> <p>Develop an understanding of the responsibilities of citizenship.</p> <p>Introduce primary and secondary sources as a method for gaining information.</p>											
	<p align="center">SKILL STRANDS</p> <table border="1"> <thead> <tr> <th data-bbox="375 743 605 772">Civics/Government</th> <th data-bbox="605 743 849 772">Geography</th> <th data-bbox="849 743 1252 772">History - NH/US</th> <th data-bbox="1252 743 1508 772">Economics</th> </tr> </thead> <tbody> <tr> <td data-bbox="375 772 605 2032"> <p>The student will become aware of the structure and responsibilities of the three branches of government at the state level.</p> <p>The student will become aware of the development of New Hampshire government.</p> </td> <td data-bbox="605 772 849 2032"> <p>The student will learn to use maps to locate NH and its physical features, resources, counties, and major cities, towns, and capitals.</p> <p>The student will become familiar with a map legend and map coordinates, including latitude and longitude.</p> <p>The student will use maps to locate the regions of the United States.</p> <p>The student will identify each region's physical features, resources, climate, states and capitals.</p> <p>The student will become familiar with various types of maps i.e.,</p> <p>a)physical</p> <p>b)climate</p> <p>c)population</p> <p>d)product</p> <p>e)political</p> </td> <td data-bbox="849 772 1252 2032"> <p>The student will:</p> <p>a) explain why European explorers sailed to the coast of NH and describe what they found in the area;</p> <p>b) describe the early coastal and inland settlements and understand the lifestyles of the inhabitants;</p> <p>c) study the major characteristics of colonial lifestyles in the 17th/18th century NH, including shelter, food acquisition, work, trade patterns, transportation, religion, recreation, and traditions;</p> <p>d) discuss the impact of factories and transportation on the economics of NH;</p> <p>e) introduce the history, use and significance to NH of the state seal, flag, "Old Man of the Mountain", the nickname "Granite State", and the motto "Live Free or Die";</p> <p>f) identify and describe the contributions of important women and men throughout NH's history in the areas of government, politics, economics, science, technology, or the arts;</p> <p>g) identify the Native Americans living in NH and recognize their impact on NH's history;</p> <p>h) become aware of the historical significance of NH's government.</p> </td> <td data-bbox="1252 772 1508 2032"> <p>The student will identify and discuss the resources available in NH.</p> <p>The student will identify the major goods and services produced in NH.</p> <p>The student will recognize the importance of fish, fur and forestry on the early settlements of NH.</p> <p>The student will recognize the function of bartering in early NH economy.</p> <p>The student will become aware of NH's economic development from farm to factory.</p> <p>The student will identify the major resources, products and industries found in each region of the United States.</p> <p>The student will understand the concept of imports and exports between the regions and how a region's resources affect its community.</p> </td> </tr> </tbody> </table>				Civics/Government	Geography	History - 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