

# New England Common Assessment Program (NECAP) Preliminary Results--Subgroups

Beginning of Grades 7 and 8 2005-2006

Exeter Region Cooperative School District

Report to the ERCSD Curriculum and Philosophy Subcommittee

March 28, 2006

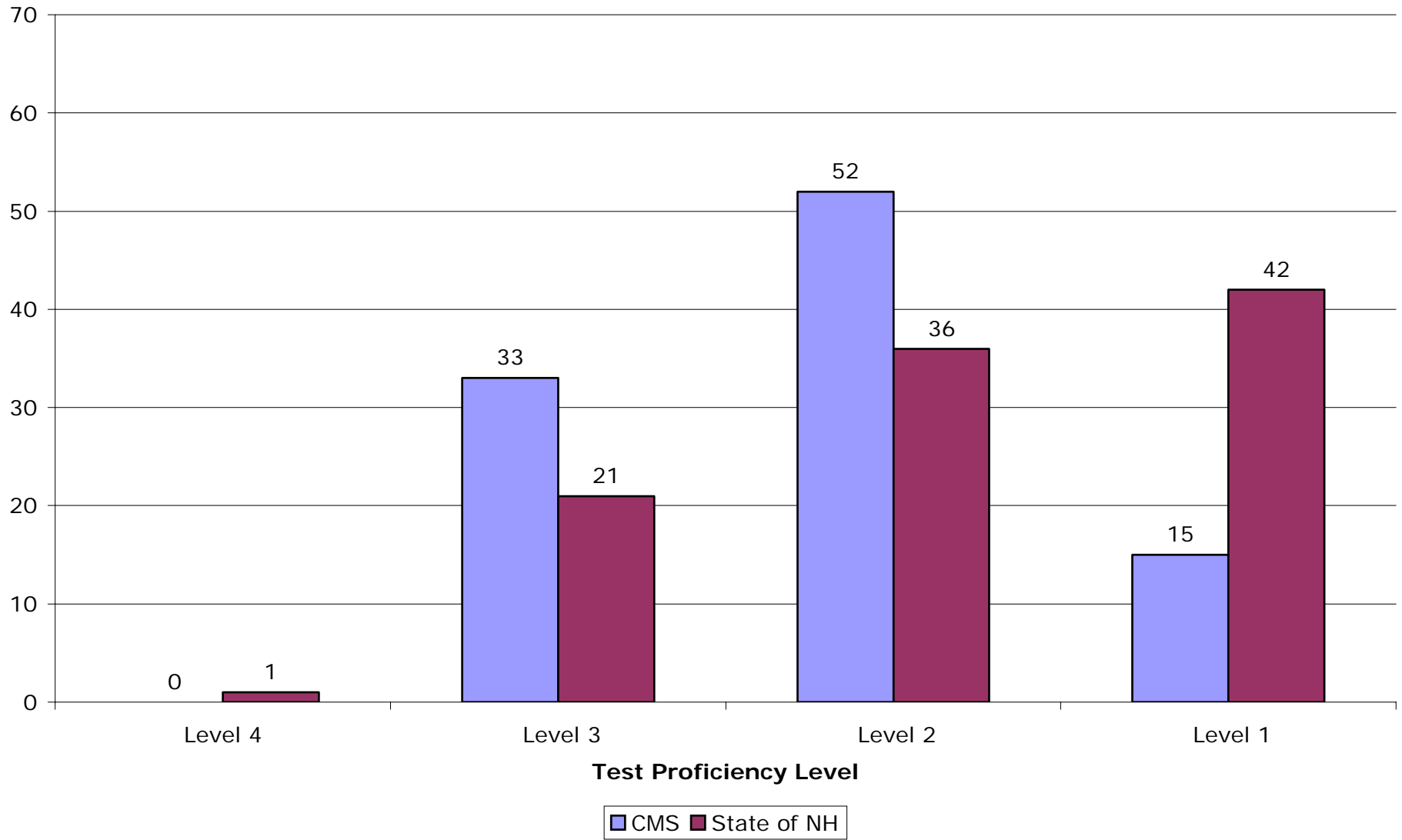
Peter Stackhouse

# NECAP

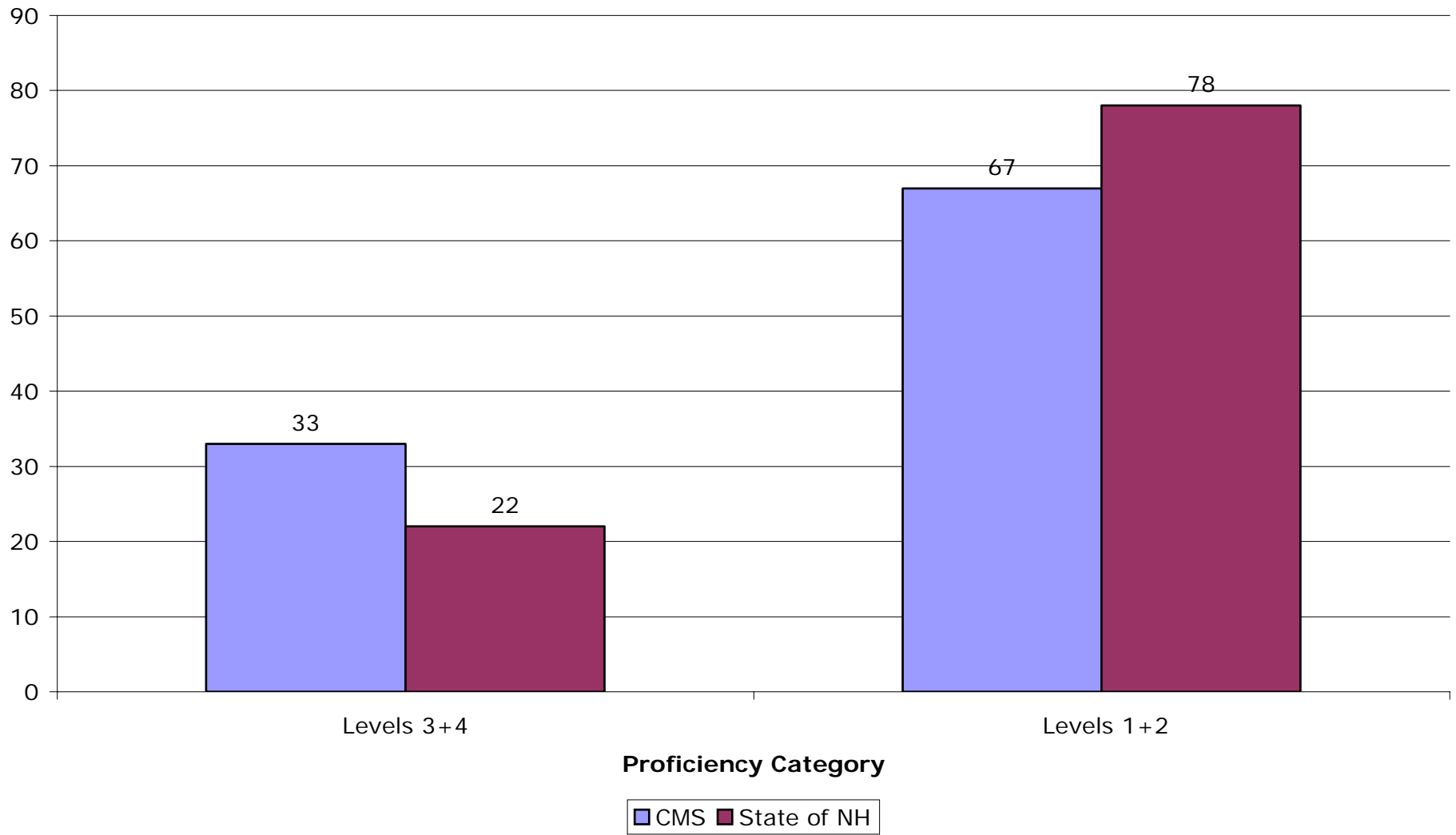
- Testing Year (6-8) vs. Teaching Year (6-7)
- Anticipated AYP subgroups: Overall Population, Gender, Students with IEPs

# Students With IEPs Reading

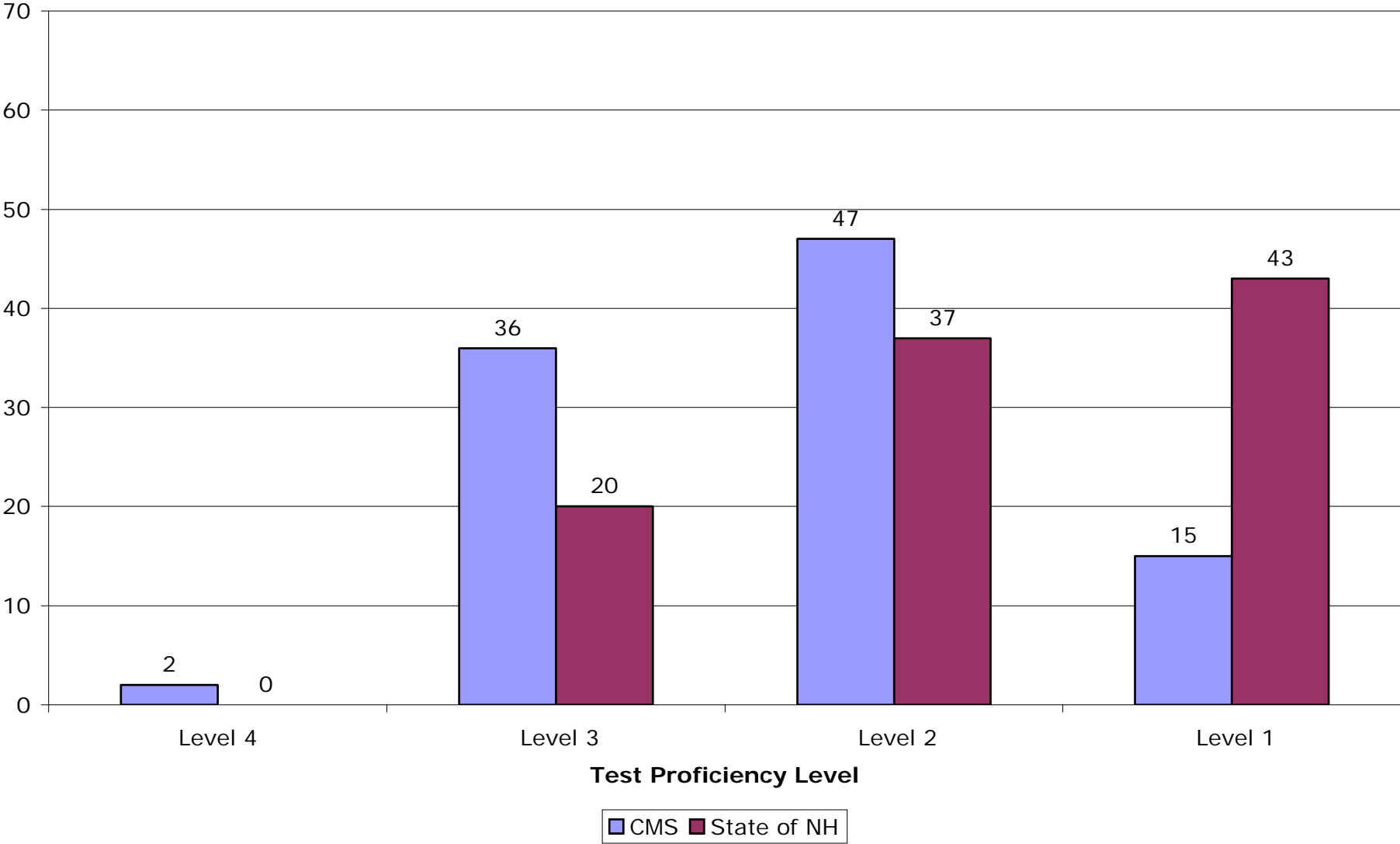
## Grade Six Reading 2004-2005 Students With IEPs CMS vs. State of NH



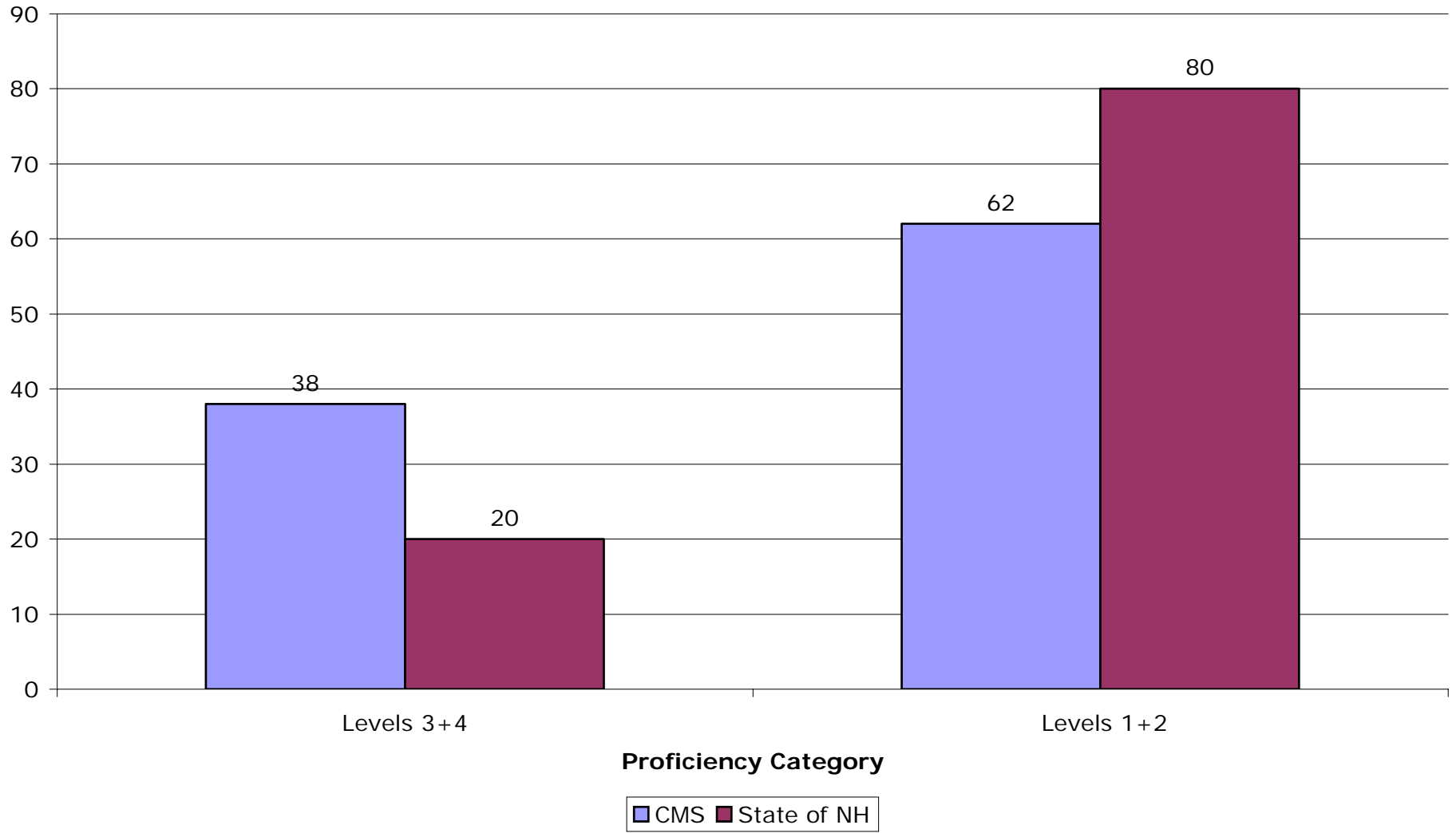
**CMS Reading Grade Six 2004-2005  
Students With IEPs  
Proficient vs. Less Than Proficient**



# Grade Seven Reading 2004-2005 Students With IEPs CMS vs. State of NH

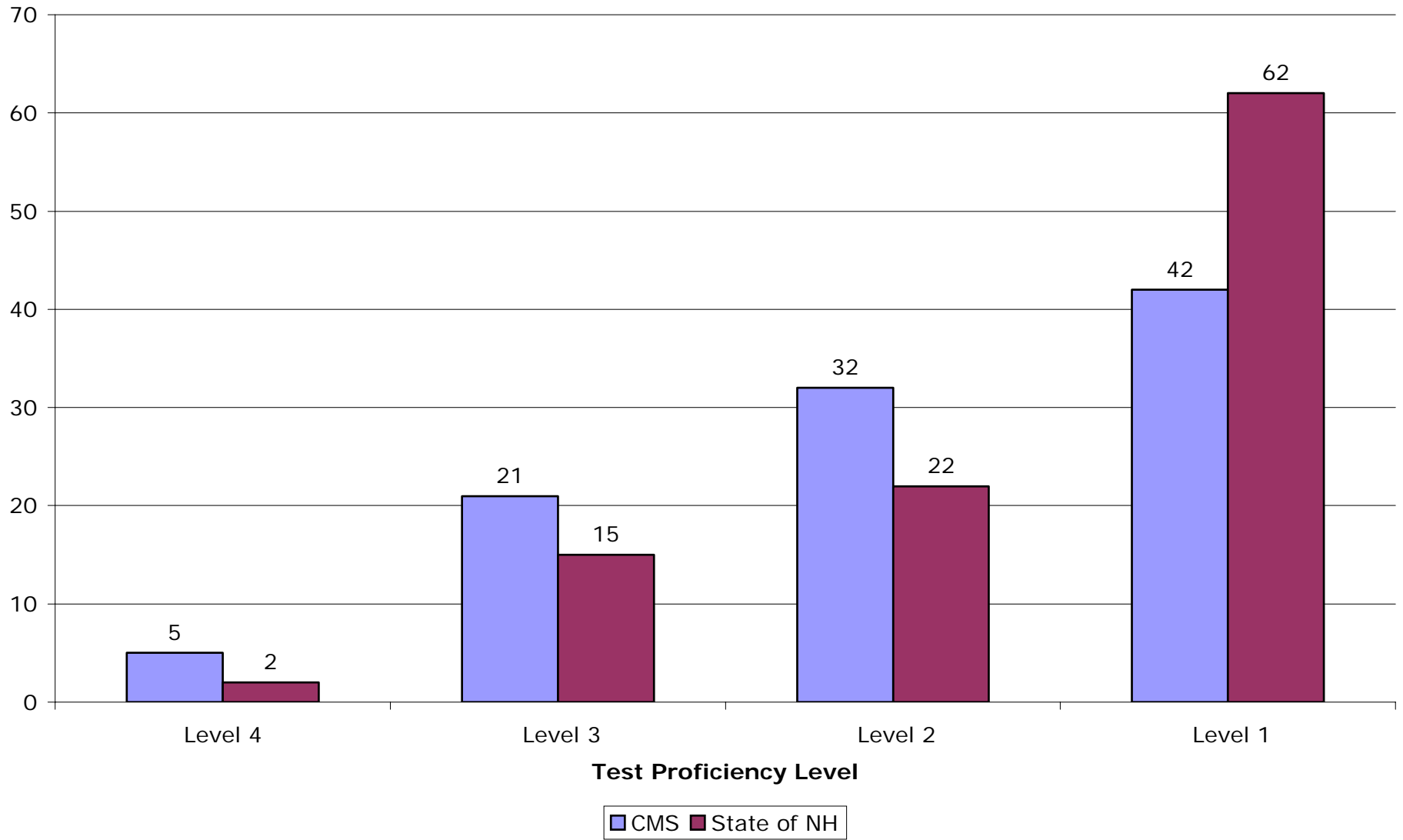


**CMS Reading Grade Seven 2004-2005  
Students With IEPs  
Proficient vs. Less Than Proficient**

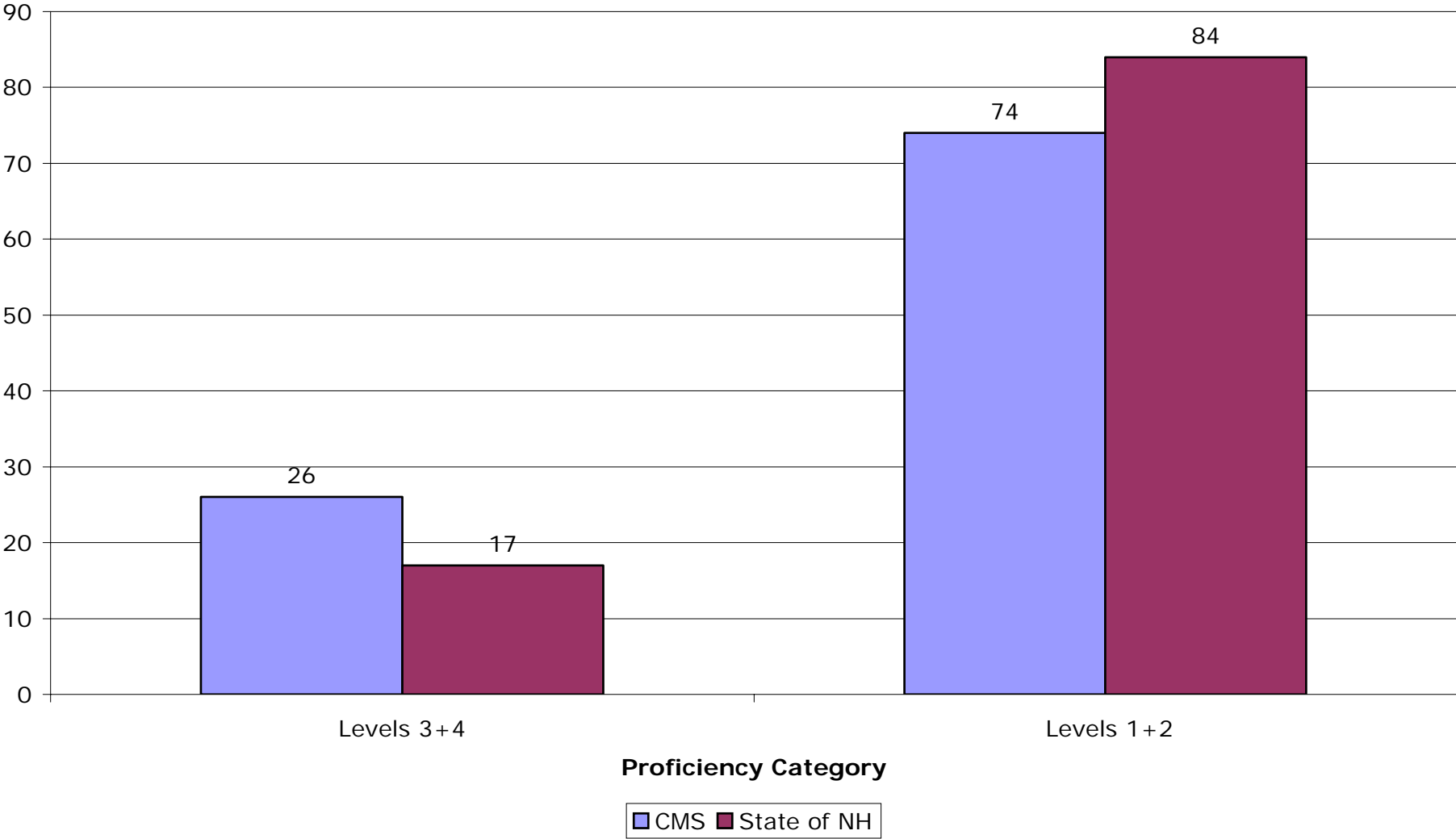


# Students With IEPs Mathematics

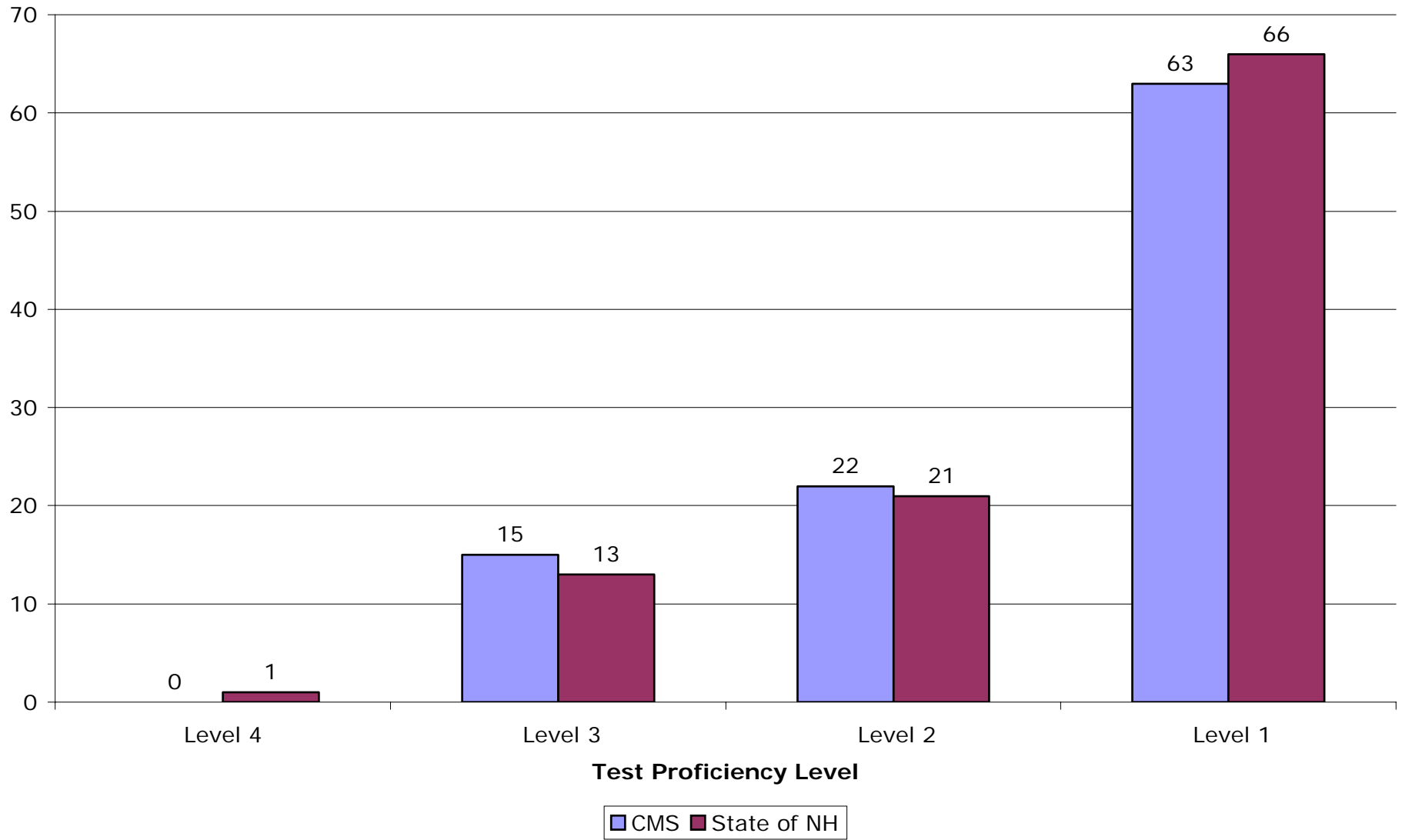
# Grade Six Mathematics 2004-2005 Students With IEPs CMS vs. State of NH



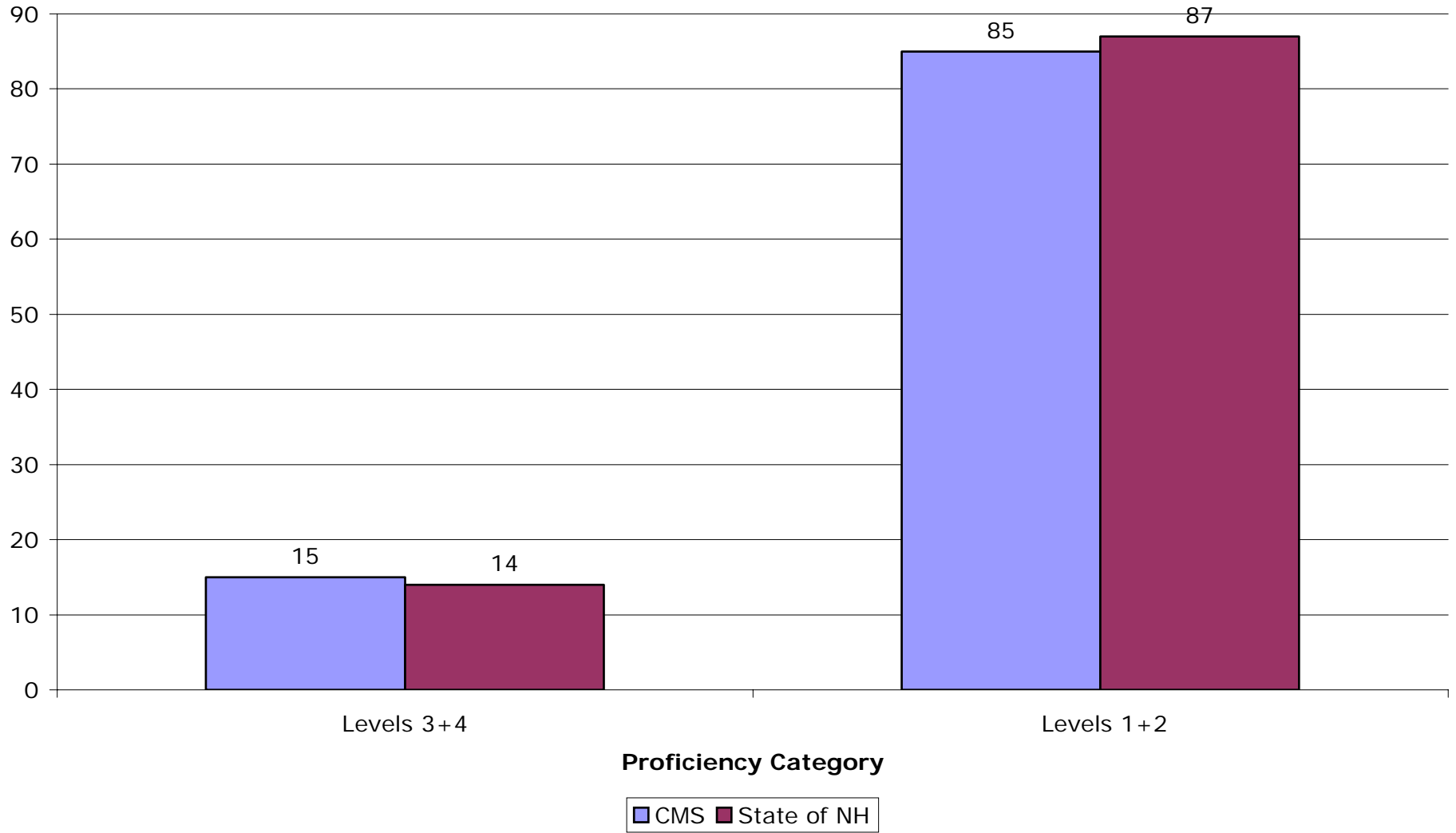
**CMS Mathematics Grade Six 2004-2005  
Students With IEPs  
Proficient vs. Less Than Proficient**



## Grade Seven Mathematics 2004-2005 Students With IEPs CMS vs. State of NH

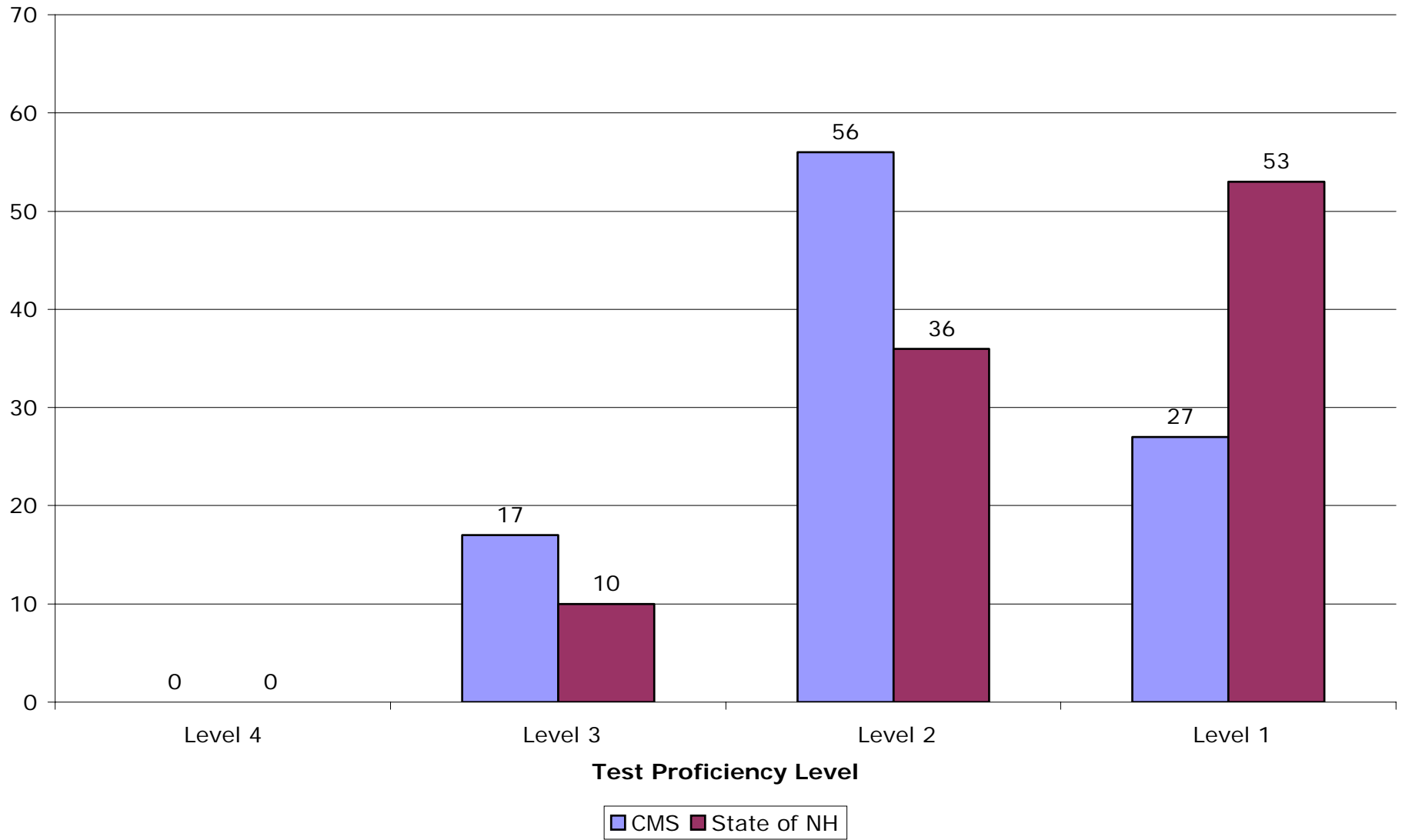


**CMS Mathematics Grade Seven 2004-2005  
Students With IEPs  
Proficient vs. Less Than Proficient**

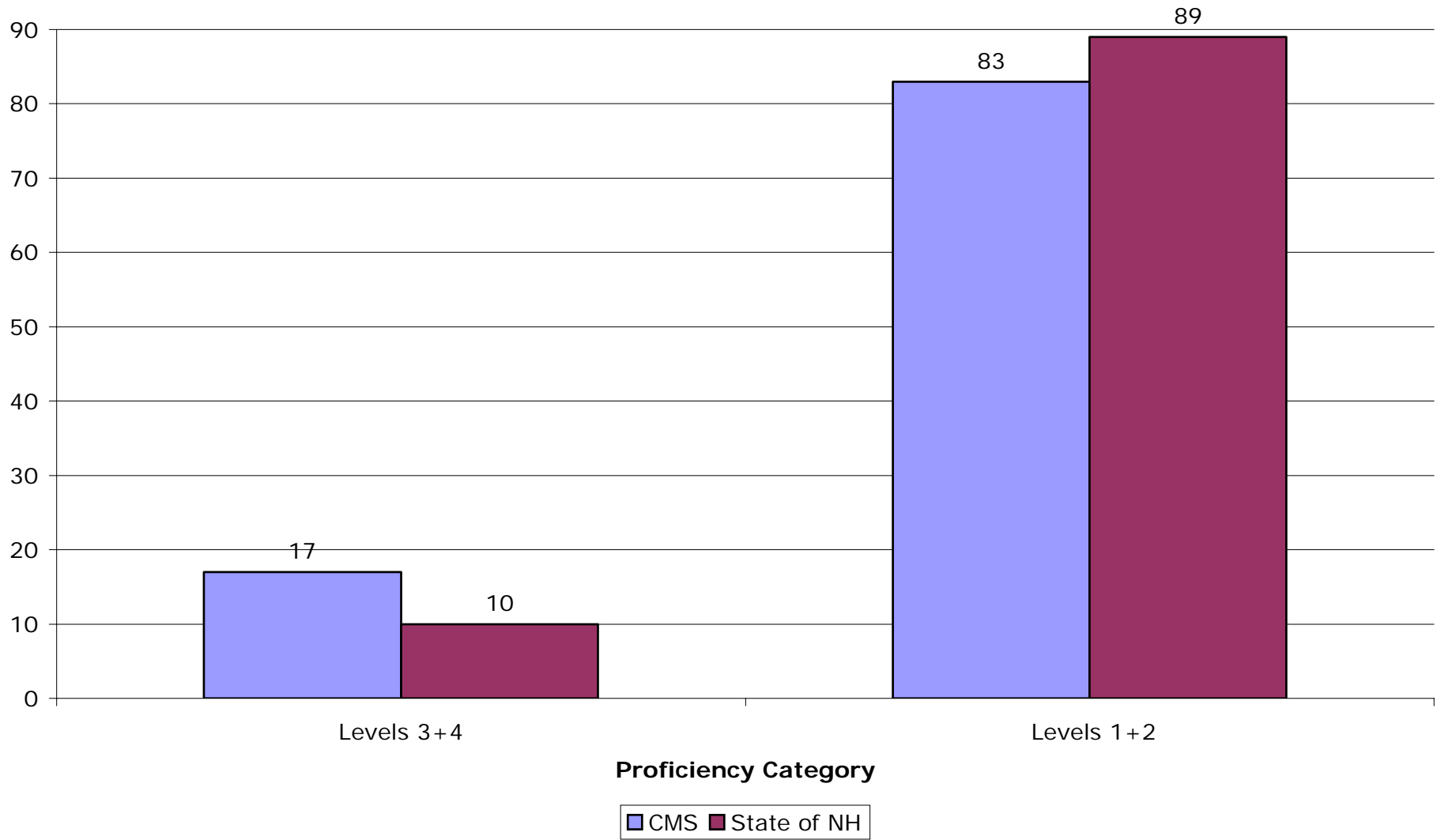


# Students With IEPs Writing

## Grade Seven Writing 2004-2005 Students With IEPs CMS vs. State of NH

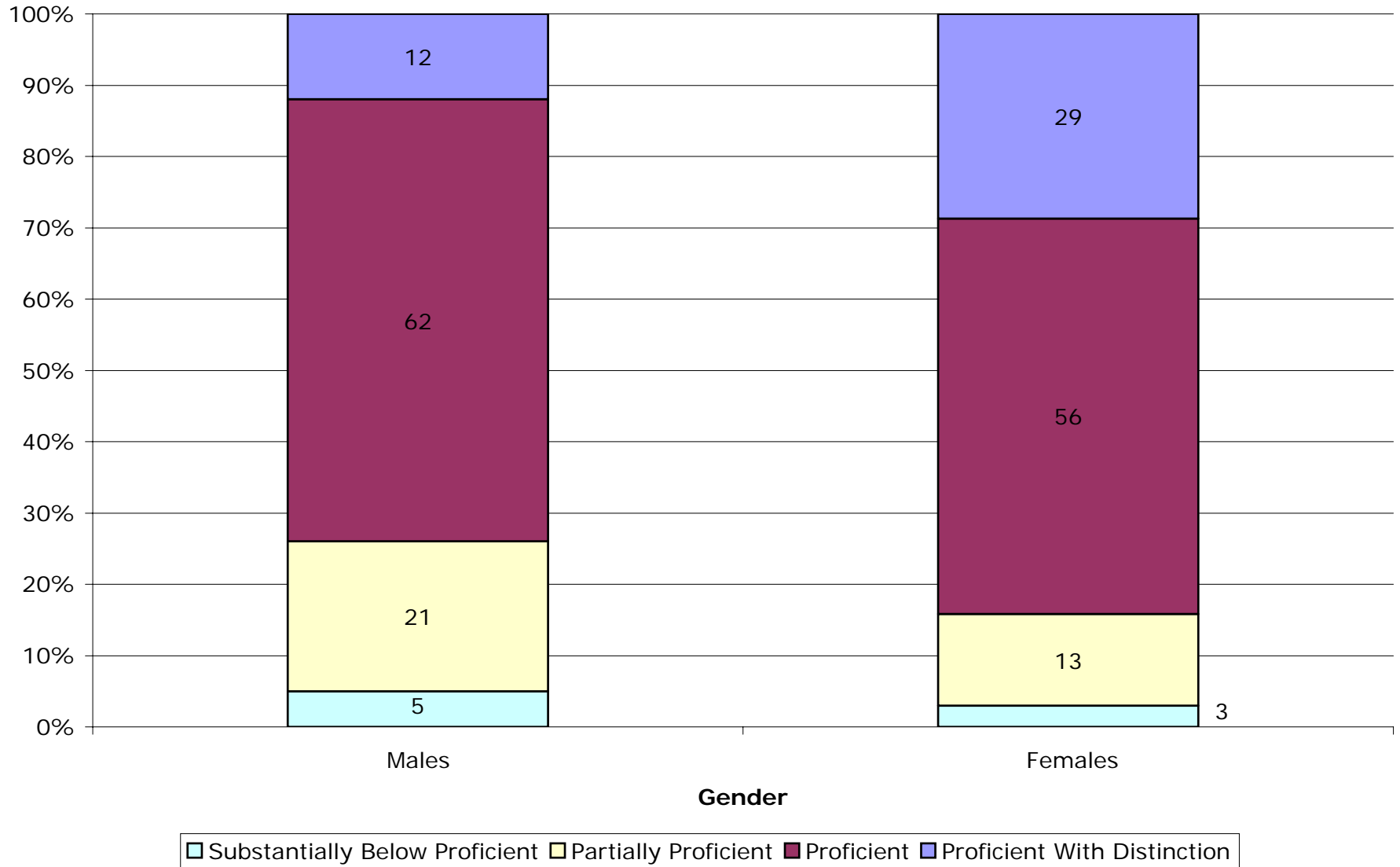


**CMS Writing Grade Seven 2004-2005  
Students With IEPs  
Proficient vs. Less Than Proficient**

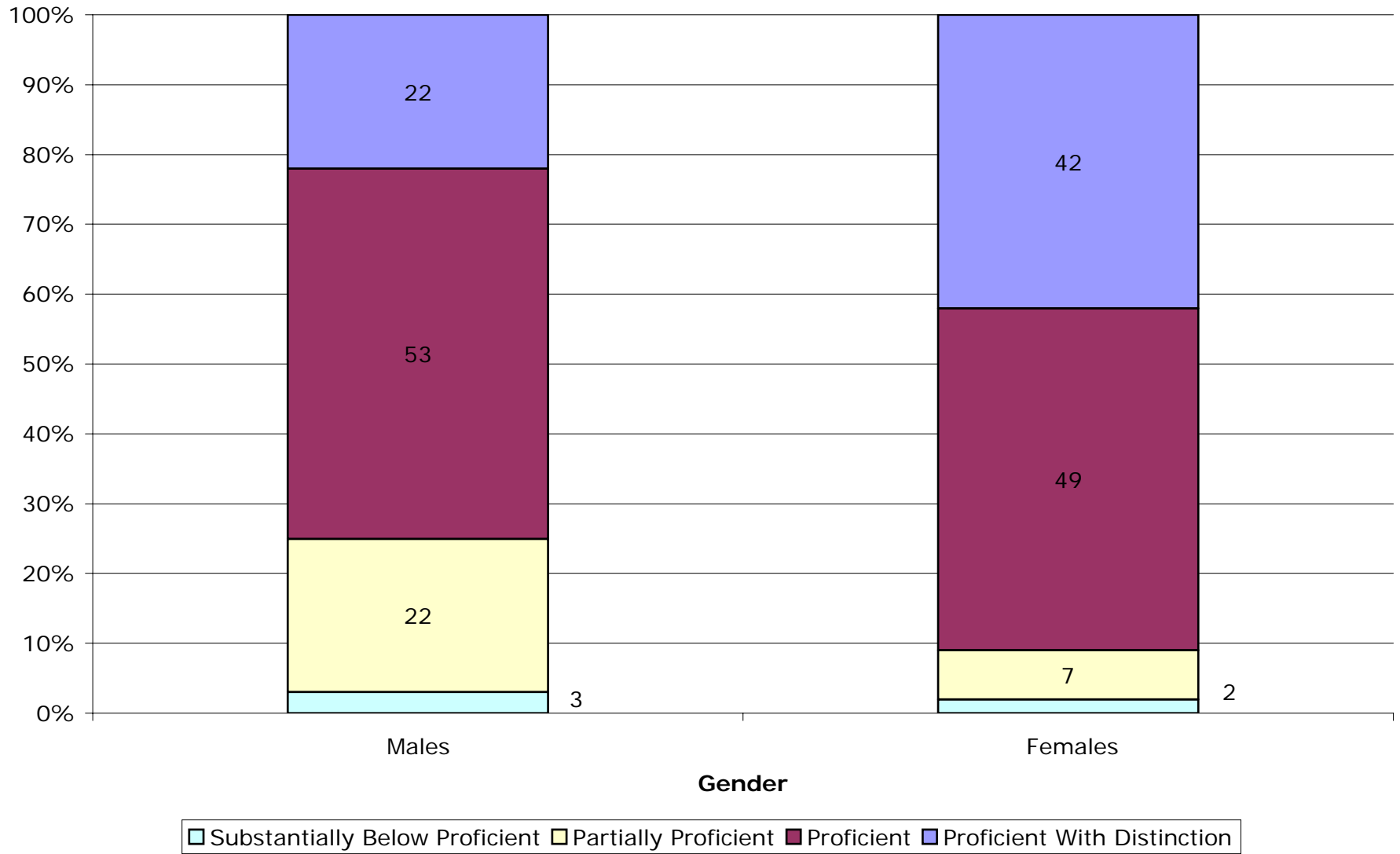


Gender

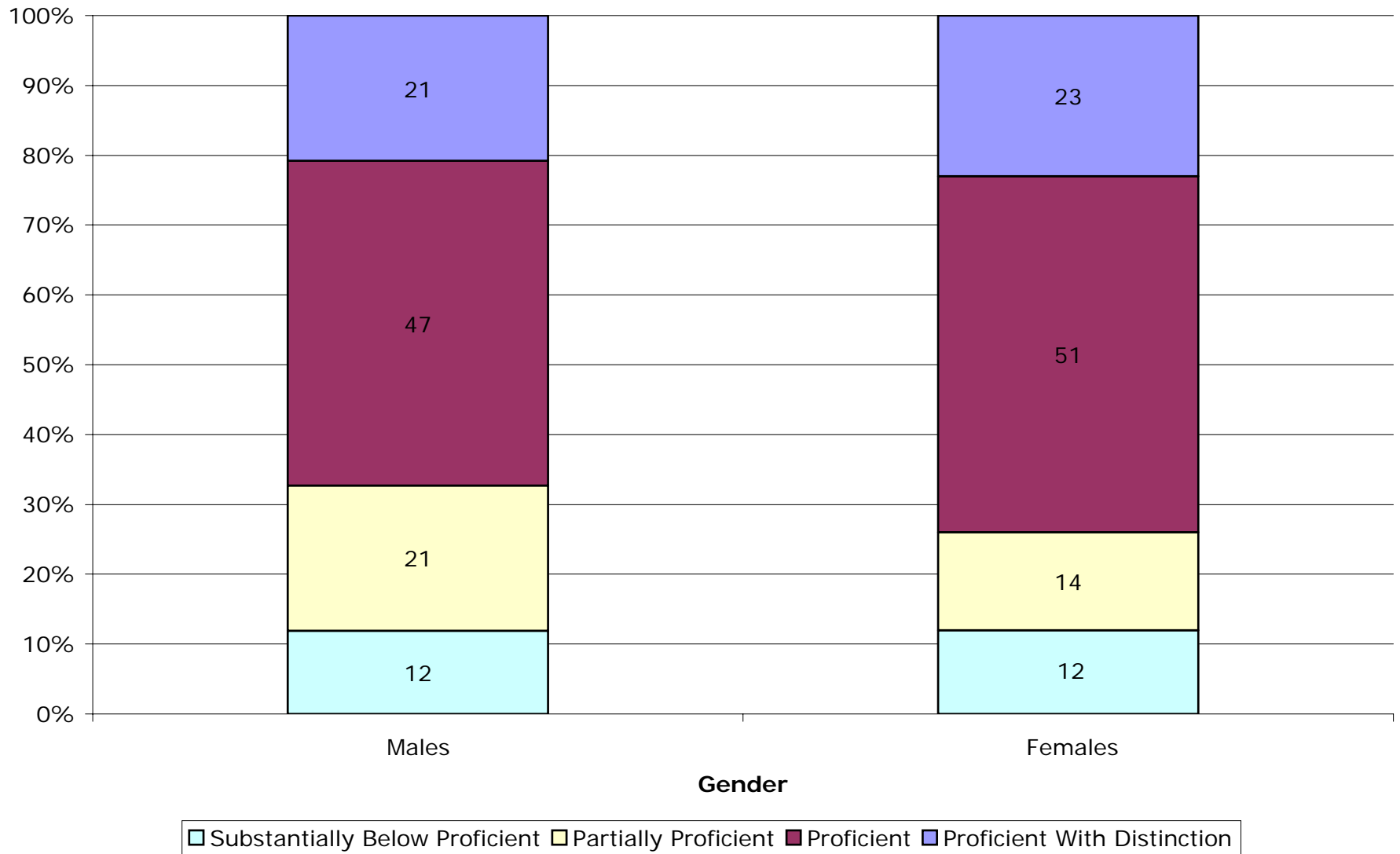
## Beginning of Grade Seven 2005-2006 NECAP Reading Proficiency By Gender



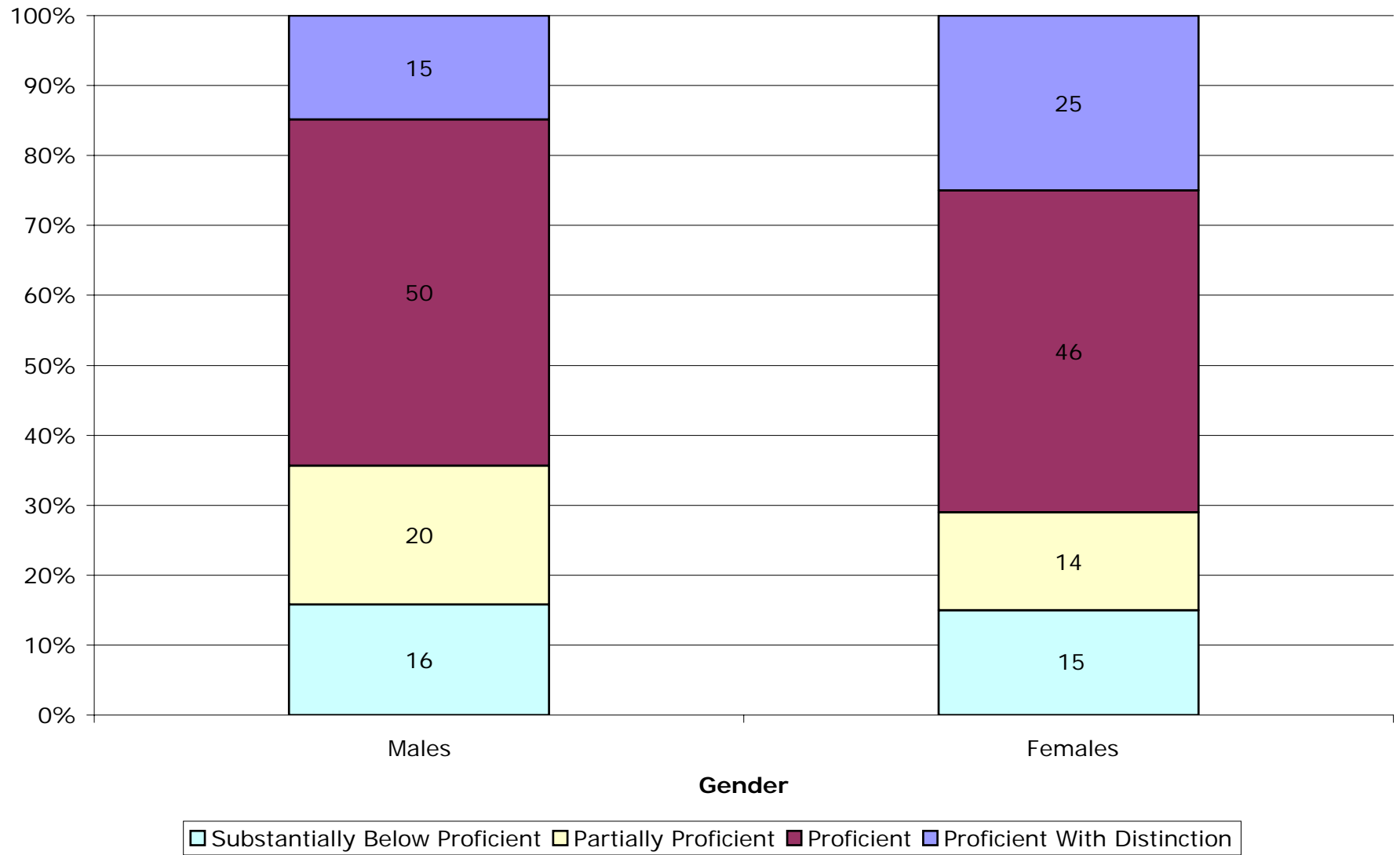
## Beginning of Grade Eight 2005-2006 NECAP Reading Proficiency By Gender



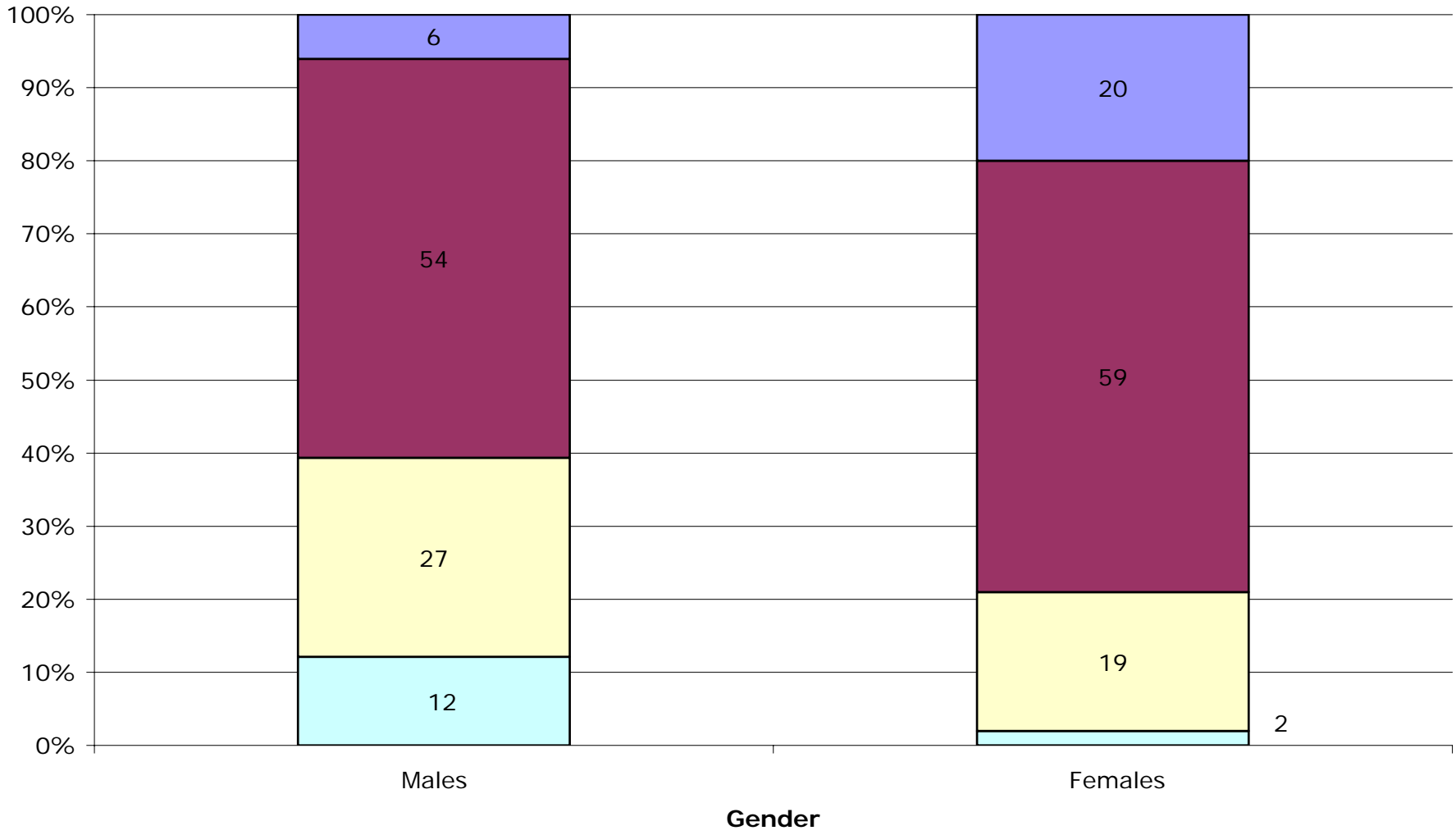
## Beginning of Grade Seven 2005-2006 NECAP Mathematics Proficiency By Gender



## Beginning of Grade Eight 2005-2006 NECAP Mathematics Proficiency By Gender



# Beginning of Grade Eight 2005-2006 NECAP Writing Proficiency By Gender



Legend: ■ Substantially Below Proficient ■ Partially Proficient ■ Proficient ■ Proficient With Distinction