

Proposal: Challenge Coach

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To create a teacher-leader position of "Challenge Coach" for the second half of the academic year at CMS. The Challenge Coach will work directly with classroom teachers for the specific purpose of developing and implementing challenging and rigorous lessons and learning activities designed to meet the academic needs of targeted high achieving students.

Rationale:

To enlist and utilize the professional expertise of Robert Brown, a veteran middle school teacher, who has just concluded his sabbatical which was dedicated to the intensive and extensive study of effective, research-based instructional and management strategies.

Details and Specifics:

- The Challenge Coach will work under the immediate supervision of our School Improvement Coordinator using data from NECAP, NWEA, and classroom/teacher assessments to guide and shape challenging lessons and learning activities.
- The Challenge Coach will facilitate and lead, professional development opportunities with/for classroom teachers.
- The Challenge Coach will observe classroom instruction and work collaboratively with teachers to implement challenging instructional and management strategies that will meet the needs of our high achieving students.
- The Challenge Coach will work closely with our Curriculum Facilitators to ensure that all curricular areas provide challenging and rigorous learning opportunities for our targeted students.
- The Challenge Coach will train teachers in the effective use of valid pre and post assessments to create enrichment and extension learning opportunities.
- The Challenge Coach will co-plan and model effective instructional and management strategies to help teachers meet the learning needs of our targeted population.