

2007-2008 ERCSD GOALS

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(revised and finalized at 6-19-07 board meeting)

New Goals

- 1. Continue to investigate further actions to improve teacher communications.**
 - A. Increase teacher participation at board meetings and on special sub-committees
 - B. Improve communication with parents using multiple options (i.e. conferences, PowerSchool, open houses, etc.)
 - C. Schedule additional visits to schools by board members
 - D. That the board will continue with the Teacher Communication Audit with assistance from the UNH Survey Center

- 2. Review the programmatic and financial impact of the legislation that becomes effective SY 2009-2010 that raises the drop-out rate from age 16 to age 18.**
 - A. Identify the affected student population
 - B. Determine available SAU 16 options for this population, i.e., Alternative Ed, GBeCS, Adult Ed, Virtual Learning Academy Charter School, etc.
 - C. Meet with the affected population and develop appropriate programming
 - D. Project preliminary financial impact, including expenses and revenue sources
 - E. Administration is to report back by the first meeting in April, 2008

- 3. Recommend programs and resources that will reduce harmful adolescent behavior (adult harassment, student harassment, substance abuse, Internet dangers, etc.).**
 - A. By increasing parent/student/community awareness through the programs and resources identified
 - B. Reports on program of programs and resources due by December 2007 and May 2008

On-Going Goals

- 1. Middle School/HS Transition: *EHS doing summer study – On-going goal***
 - A. Evaluation and improvement of Freshman Advisory
 - B. Learning Skills/Freshman orientation – summer program 1 week (2 sessions)
 - C. Begin 8th grade-HS Transition program at beginning of 3rd quarter (involve parents; course info and Career Technical education)

- 2. Continue evaluation about mixed ability grouping *On-going goal***
 - A. Letters to parents using email and attach to grade reports
 - B. Teachers' forum on Channel 22 (tough questions; questions submitted by community; 3 times – end of each quarter)
 - C. Presentation on Channel 22
 - D. Results of NWEA and NECAP
 - E. To conduct a survey of ninth and tenth grade parents, teachers, and students, using the assistance of the UNH Research Center, to determine their satisfaction of the academic rigor in the Cooperative Schools

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On-Going Goals (con't)

3. **Discussion of the needs for an addition of two pods to CMS including: a) public information and communication avenues; b) teacher and administrative input; c) architectural analysis and costs; and d) thorough board discussion.** – *Put on hold since latest NESDEC numbers do not show significant growth* – **Ongoing goal**
4. **Drop Out Reduction** – *Completed but this goal will be on-going as additional annual data becomes available from the DOE*
 - A. Look at accurate data for the last 5 years

2007-2008 SAU 16 GOALS

(Approved by SAU Joint Board 5-21-07)

1. To improve achievement for each student, educators in SAU #16 will engage in professional development activities that increase and enhance their knowledge of student learning, learners and subject matter by June 2008.
2. To improve achievement for each student, educators in SAU #16 will engage in professional development activities that enable them to gather, analyze and utilize data for the purpose of informing instruction by June 2008.
3. To improve achievement for each student, educators in SAU #16 will advance the integration of information, Communication and Technology Literacy Standards and Digital Portfolios in all areas of the curriculum by June 2008.
4. To assist in more effective communication with staff, parents and students SAU #16 school districts will implement the AlertNow communications systems.
5. To improve achievement for each student, educators in SAU #16 will form task forces to review and revise supervision and evaluation documents by June 2008.
6. To improve achievement for each student, administrators will survey teachers to assess effectiveness of current programs.
7. To effectively and conscientiously move forward in our search for a new superintendent.