

Course offerings 2007-2008	AP Courses	100 Level Courses	Total for Dept.
Art	0	AR104 Junior/Senior Portfolio 100 (Semester)	9
Business / Computer	0	0	10
FACS	0	0	9
Music			
Health / PE	0	0	7
Tech Ed	0	0	
English	EN114 AP Literature & Composition (Year-long)	EN101 Freshman English100 (Year-long)	39
	EN133 AP Language & Composition (Year-long)	EN102 American Literature 100 (Year-long)	
		EN103 British Literature 100 (Year-long)	
		EN104 World Literature 100 (Year-long)	
		EN124 Senior Humanities100 (Year-long)	
World Language	LF105 AP French (Year-long)	LF100 Intro French 100 (Year-long)	28
	LS105 AP Spanish (Year-long)	LF101 Intermediate French 100 (Year-long)	
		LF102 Pre-Advanced French 100 (Year-long)	
		LF103 Advanced French 100 (Year-long)	
		LF104 Advanced Plus French 100 (Year-long)	
		LJ101 Intro Japanese 100 (Year-long)	
		LJ102 Intermediate Japanese 100 (Year-long)	
		LJ103 Pre-Advanced Japanese 100 (Year-long)	
		LJ104 Advanced Japanese 100 (Year-long)	
		LJ105 Adv Plus Japanese 100 (Year-long)	
		LL101 Intro Latin 100 (Year-long)	
		LL102 Intermediate Latin 100 (Year-long)	
		LL103 Pre-Advanced Latin 100 (Year-long)	
		LL104 Advanced Latin 100 (Year-long)	
		LL106 Advanced Plus Latin 100 (Year-long)	
		LS100 Intro Spanish 100 (Year-long)	
		LS101 Intermediate Spanish100 (Year-long)	
		LS102 Pre-Advanced Spanish 100 (Year-long)	
		LS103 Advanced Spanish 100 (Year-long)	
		LS104 Advanced Plus Spanish 100 (Year-long)	
Math	0	MA101 Algebra I 100 (Year-long)	19
		MA102 Geometry 100 (Year-long)	
		MA103 Algebra II 100 (Year-long)	
		MA104 Advanced Math 100 (Year-long)	
		MA114 Calculus 100 (Year-long)	
Science	SC134 AP Chemistry (Year-long)	SC101 Physical Science 100 (Year-long)	25
	SC144 AP Biology (Year-long)	SC102 Biology I 100 (Year-long)	
		SC103 Chemistry I 100 (Year-long)	
		SC104 Physics 100 (Year-long)	
		SC124 Anatomy & Physiology 100 (Year-long)	
Social Studies	SS113 AP US History (Year-long)	SS101 World History 100 (Year-long)	26
	SS114 AP Comparative Gov't & Politics (Semester)	SS122 US History I 100 (Year-long)	
	SS124 AP US Government & Politics (Semester)	SS133 Economics 100 (Semester)	
	SS134 AP Psychology (Semester)	SS153 US Gov't/Challenges to Dem 100 (Semester)	
	SS143 AP Macroeconomics (Semester)		

PROPOSED AND ACCEPTED COURSES 2005-2008

Year	Learning Area	Proposed Course Title	LAL/ADM Vote
2005	Art Dept.	Painting (900)	12.7.05: Approved
	Business Dept.	Intro to Business and Economy (900)	12.7.05 Approved
	Drama Dept.	Theater Arts II	12.7.05: Approved
	English	Media Literacy 900	12.7.05 Approved
	Music Dept.	Music Technology and Composition 900	12.7.05 Approved
	Social Studies	AP Psychology	Approved
		AP World History	Not Approved
		Participation in Government	12.7.05: Approved
		AP Macroeconomics	12.7.05: Approved
		Intro to Anthro & Archaeology	Approved
	Technology Dept	Intro. to Technology (900)	Approved
2006	English	Novice Newspaper	12.7.06 Approved
		Leadership in Publications Seminar	12.7.06 Approved
	Family and Consumer Science	Hospitality and Tourism	12.13.06 Approved
	Math	Integrated Math II	Approved
	Science	Biology 2 (100) to AP Biology	Approved
		Chemistry 2 to AP Chemistry	Approved
		Anatomy and Physiology (200)	12.7.06 Approved
		Intro to Astronomy (200)	12.7.06 Approved
		Earth and Space Science	12.7.06 Deferred

PROPOSED AND ACCEPTED COURSES 2005-2008

2006 CONT.

Social Studies

International Relations	11.7.06	Withdrawn
Two Cultures		
US Government -Challenges to Democracy		Approved
Participation in Government (200,300,400)		Approved
Geography of Conflict (900)		Approved
Plato, Di Vinci and the Nuclear Age (900)	12.7.06	Approved

Technology Dept

Video Communication	12.13.06	Approved
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2007 Business

Entrepreneurship		Approved
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English

Media Literacy (to be offered every year)		Approved
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Social Studies

European History 100		Not Approved
AP World History		Not approved
AP Microeconomics		Not approved

Math

AP Calculus		Approved
AP Statistics		Not Approved

Music

Vocal and Instrumental Jam Session		Not approved
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Science

Technology Education

Advanced Design		Approved
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New Course Proposals Considerations

1. This year (2008-2009)
 - a. New curriculum coordinator
 - b. Do not know the impact of VLACS/Extended learning opportunities
 - c. Staffing – have SS teacher picking up extra sections
asking for additional science, math, world language
 - d. Leveling committee has not finished its work and made a proposal
 - e. We have not completed a needs analysis
 - f. Taking time to wrap up loose ends – ensuring compliance with federal and state requirements

2. Questions when considering new proposals
 - a. What need does it fill?
 - b. What is the source of data?
 - c. Who will take this class?
 - d. Will it be a required course or an elective?
 - e. Will graduation credit be awarded? (aligned with standards/HQT)
 - f. What class(es) will lose enrollment?
 - g. What are the prerequisites?
 - h. Are our students prepared?
 - i. Does this class prepare students to take another course we already offer?
 - j. Do we anticipate one or more sections?
 - k. Will there be an effect on staffing?
 - l. Will there be an effect on staff teaching schedules?
 - m. Are there scheduling constraints (example – conflict with other popular singleton classes – conflict with SST – room availability)
 - n. How will this course affect the budget? (text, supplies, equipment, technology, software, training, curriculum development time)
 - o. Are there similar courses in other departments or at SST?

3. Benefit of the existing process
 - a. LALs bring a whole-school perspective
 - b. Guidance has valuable insight into what students and post-secondary establishments want and need
 - c. A global perspective ensures that all students are represented

4. This year's proposals

European History 100	AP Calculus
AP World History or World History 100	Entrepreneurship
AP Microeconomics	Advanced Design
AP Statistics	
Vocal and Instrumental Jam Session	

5. Suggestions to improve upon the process
 - a. Identify our needs
 - i. Guidance input
 - ii. Survey students
 - b. Begin the process earlier – before the end of the school year
 - c. More dialog with CMS

Proposal Regarding the *new* State Minimum Standards

According to the state minimum standards it is up to the local school district to determine whether or not to award credit at the high school level for those courses taken at the local middle school.

Therefore I propose the following:

1. For those students who successfully complete the Algebra I course at CMS we will award 4.0 credits. Should they choose to repeat Algebra I at the high school, they would audit and receive no credit.
2. For those students who successfully complete two years of a World Language at CMS and enter the Intermediate level of a World Language at the high school we will award 4.0 credits for Introduction to the World Language.
3. For those students who are certified by CMS through the electronic portfolio process as proficient in the area of Information, Communication and Technology (ICT) we will allow them to take advanced courses in computers at the high school. This advanced course will meet the ICT graduation requirement.
4. For those students who are not certified by CMS through the electronic portfolio process as proficient in the area of Information, Communication, and Technology (ICT) we will require them to take the introductory ICT course prior to taking any advanced computer courses. If the student then chooses to take an advanced course it will meet the ICT graduation requirement.
5. Any student can opt to present an electronic portfolio as outlined by the Director of Technology in order to meet the ICT graduation requirement.

In order to facilitate an efficient course selection process and set an appropriate number of sections in the area of computers, we will need a list of proficient and non-proficient eighth grade students prior to March 31st.