

Transportation shall be provided for pupils to schools in the District consistent with provisions of RSA 189:6, 189:9 provided they live one mile or more from the school. The following policies shall apply:

### **General Operating Policy**

- A. Bus routes and stops shall be established by the Superintendent, subject to review by the School Board. Routes will be developed annually and posted. Drivers may only load or unload pupils at authorized bus stops.
- B. Private school transportation will be integrated when required by law.

### **Student Conduct on School Buses**

The bus driver shall be responsible for maintaining orderly behavior of students on school buses and will report misconduct to the principal in writing. Video cameras may be used on buses to support the bus driver's reports of unacceptable conduct. The principal will have the authority delegated by the Superintendent to suspend the riding privileges of students who are disciplinary problems on the bus. Parents of children whose pattern of behavior and conduct on school buses endangers the health, safety and welfare of other riders will be notified that their children face the loss of school bus riding privileges in accordance with the student discipline code. Suspensions in excess of twenty consecutive days must be ratified by the Board (RSA 189:9a).

### **Resolution of Conflicts**

A parent who wishes to request a change or exemption from any of the Student Transportation policies shall direct that request first to the SAU Transportation Coordinator. If the parent is not satisfied by the ruling of the SAU Transportation Coordinator, he or she may appeal the ruling within five days to the School Business Administrator. If the parent is again not satisfied by the ruling, he or she may appeal to the Superintendent within the next five-day period. As a last appeal, the parent may request to appear before the Board's Transportation Committee.

Law Reference: RSA 189:6; RSA 189:9; RSA 189:9a

Appendix Reference: EEA-R

Date Adopted: August 28, 2001

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