

The Board shall officially acquire textbooks and textbook programs for use in the district school upon recommendation of the Superintendent.

Responsibility for the review and selection of textbooks to be recommended shall rest with curriculum committees as appointed by the Superintendent or his designee. Membership on such committee shall include representation from teachers who will use the texts, administrators, and other staff members as found desirable. Students and parents may also be asked to serve.

Principles that apply generally to the selection of instructional materials and library materials shall apply to textbooks. Additional, basic textbooks and textbook programs shall be chosen:

- To advance the educational objectives of the school system and particular objectives of the course or program;
- To contribute toward continuity, integration, and articulation of the curriculum;
- To establish a general framework for the particular course or program.

Because the instructional purposes of textbooks, as stated above, are of such importance, particular care shall be taken in their selection as to content. Although many points must be examined, the Board directs the staff to be particularly mindful of the following considerations:

1. The needs of all learners must be met.
2. Insofar as possible, multiethnic materials which depict a pluralistic society should be selected.
3. Attention should be given to sex roles depicted in the materials.
4. The textbook, or textbook program, should lead the student and teacher beyond the textbook into a wide variety of other materials and educational experiences. (Is there indication that the program seeks to confine instructional materials to those of the particular publisher?)
5. If the textbook deals with problems and issues of our times, it should present and encourage examination of all points of view.

Because textbooks are selected for several years' use, special attention shall be given their physical characteristics, durability, format, and price.

Basic instructional course material in the fundamental skill areas of language arts, mathematics, science and social studies shall be reviewed at intervals not exceeding five (5) years. All instructional materials must be sequential, and must be compatible with previous and future offerings.

Law Reference: NH Code of Administrative Rules, Section Ed 306.08, Instructional Resources; NH Code of Administrative Rules, Section Ed 306.14 (e), Basic Instructional Standards

Appendix Reference:

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